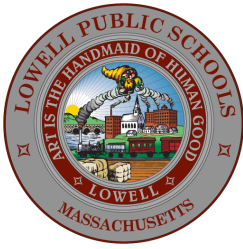


LOWELL PUBLIC SCHOOLS

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To: Liam Skinner, Interim Superintendent of Schools
From: Latifah Phillips, Chief Equity and Engagement Officer
Date: September 1, 2023
Re: School Assignment Update – School Opening

As of August 31, there are 14,520 students enrolled in the Lowell Public Schools. The attached District Enrollment spreadsheet reflects these 14,520 students in addition to students in other categories such as students awaiting Special Education evaluations, students awaiting medical clearance in order to be pulled onto a school roster, and students on the PreK waitlist.

Since July 1, 2023, the Family Resource Center had 938 registrations submitted using the online registration portal (OLR). Below is a chart of the grade distribution of the registrants.

| Grade | Number of Students |
|--------------------|--------------------|
| EC | 48 |
| PK | 106 |
| KF | 194 |
| 1 | 59 |
| 2 | 57 |
| 3 | 44 |
| 4 | 47 |
| 5 | 40 |
| 6 | 49 |
| 7 | 42 |
| 8 | 45 |
| 9 | 71 |
| 10 | 49 |
| 11 | 42 |
| 12 | 37 |
| 13 | 3 |
| post grad | 1 |
| not reported | 4 |
| Grand Total | 938 |

The chart below shows the place of birth of newly enrolled students.

| Row Labels | Count of Name |
|--------------------------------------|---------------|
| United States of America | 641 |
| Brazil | 104 |
| Ecuador | 30 |
| Dominican Republic | 30 |
| Cambodia | 18 |
| Colombia | 11 |
| Afghanistan | 10 |
| Vietnam | 9 |
| Haiti | 9 |
| India | 9 |
| Guatemala | 7 |
| El Salvador | 6 |
| Kenya | 6 |
| Nigeria | 5 |
| Portugal | 4 |
| Syrian Arab Republic | 4 |
| Philippines | 3 |
| Burundi | 3 |
| Uganda | 3 |
| Morocco | 3 |
| Venezuela | 2 |
| Chile | 2 |
| Myanmar (Burma) | 2 |
| Indonesia | 2 |
| Sweden | 1 |
| United States Minor Outlying Islands | 1 |
| Guyana | 1 |
| Honduras | 1 |
| Mexico | 1 |
| Egypt | 1 |
| Iraq | 1 |
| Panama | 1 |
| Ukraine | 1 |
| Congo (Democratic Republic of) | 1 |
| Lao People's Democratic Republic | 1 |
| Bangladesh | 1 |
| Cameroon | 1 |
| Singapore | 1 |
| Iran (Islamic Republic Of) | 1 |
| Grand Total | 938 |

The charts on the following page show which languages are spoken by families of new students to the district. The table on the left shows “Language Most Used” as reported on the registration form. The table on the right provides an additional breakdown of languages spoken within households that indicated English as their primary language. Of the 550 registrants who indicated English as their primary language, almost half identified the presence of a second language within their home.

| Row Labels | Count of Name |
|--------------------|---------------|
| English | 550 |
| Spanish | 154 |
| Portuguese | 140 |
| Khmer | 31 |
| Vietnamese | 10 |
| Arabic | 9 |
| Dari Persian | 8 |
| Gujarati | 6 |
| Swahili | 5 |
| Pushto | 4 |
| Haitian Creole | 4 |
| Luganda | 3 |
| Bengali | 2 |
| Creole | 2 |
| Pushtu | 2 |
| Creoles, French | 2 |
| Farsi | 1 |
| Philippine (Other) | 1 |
| Tamil | 1 |
| Russian | 1 |
| Burmese | 1 |
| Marathi | 1 |
| Grand Total | 938 |

| Second Language Other Than English | Number of Students |
|---------------------------------------|--------------------|
| only English | 281 |
| Spanish | 116 |
| Khmer | 75 |
| Portuguese | 21 |
| Creole | 11 |
| Swahili | 8 |
| French | 3 |
| Luganda | 3 |
| Khmer/Spanish | 3 |
| Pidgin | 2 |
| Tagalog/Bulgarian | 2 |
| Khmer/Lao | 2 |
| Lao | 2 |
| Yoruba | 2 |
| Arabic/Spanish | 1 |
| Somali | 1 |
| Italian | 1 |
| Vietnamese | 1 |
| Chinese/Burmese | 1 |
| Arabic | 1 |
| Cape Verdian | 1 |
| Georgian | 1 |
| Portuguese Creole | 1 |
| Greek/Telugu | 1 |
| Jamaican | 1 |
| Malayalam/Spanish | 1 |
| Swahili/Spanish | 1 |
| Nepali | 1 |
| Twi | 1 |
| Hausa/Pidgin | 1 |
| Igbol | 1 |
| Khmerh/Spanish | 1 |
| Kikuyu/Swahili | 1 |
| Grand Total | 550 |

Of the newly enrolled students, 12% have qualified for McKinney Vento homeless services.

At the time of this report, there are 178 students being processed for school assignments. Of these students, 139 are missing immunization documents. Furthermore, 114 students who have been assigned to schools are unable to attend due to non-medical clearance. School nurses and administrators are working with families to complete the required immunizations.

The FRC will continue to work closely with school leaders and the health department to support a full count of new students leading up to the October 1 state reporting deadline.

FRC Operations

In addition to the regular after-hours appointments which are available to families, the FRC has been open from 8am-6pm since August 21 and will continue these hours through the first day of kindergarten. The FRC was also open on two Saturdays in the month of August, the 19th and the 26th. We are currently negotiating the option to provide extended hours once a week throughout the school year.

Since August 11, the FRC logged 1,259 walk-ins on sign-in sheets. Of those who indicated a reason for their visit, approximately 54% of visits were related to registration or transfers, 30% for transportation, and over 15% for other matters such as work permits and general school information.

With the increase of phone calls leading up to the start of school, the FRC prepared for this spike by setting up a temporary call center using a new phone system. The new phone system logged over 2,000 answered calls from August 21 through August 31. We will continue to review data to propose continuous improvements to the FRC's phone system throughout the regular school year.